Primary Sport Premium 2023-24 – Evidencing the Impact

Overview of the school

PE Lead Teacher	Rhys Markham

Allocation of SPG 2023-2024 (September 2023)	£21,140
Total number of pupils on roll in September 2023	528
Lump sum	£16,000
Amount of grant received per pupil (£10)	£5,140

1.	The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged
	to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2.	The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4.	Broader experience of a range of sports and activities offered to all pupils.
5.	Increased participation in competitive sport.

- Improve the provision of PE and School Sport at West Leigh Junior School.
- Ensure that PE and School Sport is judged outstanding by external monitoring.
- Broaden the sporting opportunities and experiences available to pupils.
- To develop a passion for sport and physical activity.
- To enable all children to become physically active in and out of school.

Meeting National Curriculum requirements for swimming and water safety.	
What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98%
What percentage of your current Year 6 cohort use a range of strokes effectively?	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Has the school used Primary PE and Sport premium to provide additional provision for swimming that is over and above the national curriculum requirements?	No

Key Achievements to date until July 2024	Areas for further improvement and baseline evidence of need:
 WLJS was awarded 'SPSSA KS2 School of the Year 2023' Three of our Year 6 children were awarded 'SPSSA Sports Performer of the Year 2024' A variety of extra-curricular sports clubs have been organised for children of all ages, genders and abilities. The PE lead has begun a new role which has enabled him to organise and lead more extra-curricular activities, therefore engaging more children in sport and PE. Sporting and physical activity participation and achievements have been celebrated in assemblies. WLJS were winners of competitive events such as Borough Sports, Cross-Country, the Swimming Gala, football competitions and medalled in several other events. All children were trialled against each other for competitive events so that all children had an equal opportunity to represent the school. The whole squad reached the cross-country Essex finals. A whole school sports morning was organised in which all children participated and parents were able to spectate again. Children in all year groups have participated in weekly swimming lessons and 98% of Year 6 leavers can swim competently over a distance of at least 25m. The school has achieved a platinum award for the School Games Mark after achieving gold for six years running. Moki bands continued to have a positive impact on children's physical activity levels. Children were very excited and enthused to compete against a member of staff who ran the length of the country. Children continue to be enthusiastic about the playground gym equipment. Sports Captains were appointed and they developed leadership skills through assisting in the running of clubs, house team events and sports morning. Intra school dance competition in school for all year groups and a Year 6 performance at Southend Gotta Dance. A variety of sports competitions were competed in to engage children of all needs and abilities e.g. bowling, dance and padel	 Provide CPD opportunities for class teachers in PE. PE lead to undertake CPD in different sports to improve subject knowledge Continue to provide opportunities to all children to engage in school sports clubs, competitions and festivals.

	gement of all pupils in regular physic at primary school pupils undertake at	Percentage of total allocation spent: 38%		
Intent	Implementation		Impact	Next Steps and Sustainability:
Children become more active at playtimes, lunchtimes and in lessons.	Children compete in 'step challenges' wearing Moki bands. Maintenance of the bands e.g. changing batteries, replacing bands has been completed.	£61.83	Children are excited and enthusiastic about increasing their movement whilst wearing Moki bands to 'out step' other children.	Continue to celebrate the successes of children in their step counts. Following the success of the 22-23 competition, organise another 'Moki World Cup' for the 23-24 academic year. Continue to encourage children to lead active lifestyles.
Improve the playground gym equipment so that children have a safer and wide variety of choice.	Playground equipment was repaired and replaced. A new 'monkey bar' frame was installed.	£8000	Children are consistently using the equipment and enjoy using it.	Set some of the 2024-25 sports premium money to one side so that the equipment can be maintained.

Key indicator 2: The pr improvement	ofile of PESSPA being raised across the	Percentage of total allocation spent: 14%		
Intent	Implementation		Impact	Next Steps and Sustainability:
Order more sports kit that can be worn for sports competitions and provide the PE Team and staff with personalised sports kit to raise the profile and formality of PE across the school.	New football kit, netball kit and PE kit was ordered for children and staff. Year 6 Sports Captains and Team Captains were appointed following an application process carried out across the year group. Personalised jackets, t- shirts and badges were ordered to make these children recognisable across the	£2830.11	Children can now wear personalised competition kit for competitions. Staff are recognisable at events, rather than in their own sports attire. As a school, children and staff look much more professional at events in their kit. These Year 6 captains have developed leadership skills	Continue to monitor what kit is needed and provide necessary children and staff with kit when needed. Appoint new sports captains for next year and promote leadership opportunities.

Provide opportunities for children to become leaders.	school and encourage Year 5 children to apply next year.		when assisting in clubs, introducing new sports initiatives and helping to run a whole school sports day.	
Celebrate sporting success and participation in assemblies.	Medals and trophies engraved then celebrated in assemblies. Both success and participation were highlighted.	£52.50	Children are excited to see the school's collection of trophies around school and want to contribute to the school's success.	Continue to celebrate the success of all children in sport. Purchase a trophy cabinet to display the trophies and an outdoor display board to show photos of teams and individual achievement.

Key indicator 3: Increa	ised confidence, knowledge and skills of	Percentage of total allocation: 0%		
Intent	Implementation		Impact	Next Steps and Sustainability:
Provide access to a PE scheme of planning that teachers feel confident to teach from and adapt as necessary.	Renewed access to GetSet4PE planning.	£0	Teachers have continued to teach from the planning and adapt the lessons based on the needs of the children.	Resubscribe to GetSet4PE after positive reviews from both staff and children.

Key indicator 4: Broad	er experience of a range of sports and ac	Percentage of total allocation: 35%		
Intent	Implementation		Impact	Next Steps and Sustainability:
Improve the quality of PE and sports equipment and resources available to children and teaching staff.	A range of new playground, sports and PE equipment has been purchased. This equipment has replaced other equipment that may have been deemed unsafe or limits the opportunities for children to engage in sport and physical activity.	£7500	Children and teaching staff have access to high-quality equipment for sports play and PE lessons.	Continue to monitor the quality of equipment and replace/replenish stock accordingly.

		Children to complete pupil voice questionnaires to state which clubs and sports they would like implemented in the next academic year.

Key indicator 5: Increas	sed participation in competitive sport	Percentage of total allocation: 12%		
Intent	Implementation		Impact	Next Steps and Sustainability:
Provide transport for children to access sporting opportunities.	Coaches booked to transport children to sports events which involved large cohorts of children (Sportshall Athletics, Cross Country Finals and Swim Gala)	£1430	The organisation of these events was smooth with children monitored at all times. Parents were relieved of having to arrange transport for these events (reducing up to 60 vehicles on the road).	Arrange transport for events in the 24-25 academic year that involve large cohorts of children or events where parents are not permitted to spectate.
Provide more opportunities to participate in competitive football fixtures.	Enter Essex Schools' Football League and cup competitions for both boys and girls.	£36	WLJS Y5/6 Boys' and Girls' teams have entered the 24/25 football league and cup – more children will be able to showcase their talent and compete at a higher standard	Monitor our participation in these fixtures and assess whether they are positive experiences for the children.
Provide Year 6 dance squad with the opportunity to showcase their talent.	Enter an external dance show (Southend Gotta Dance)	£41.40	A group of Year 6 children choreographed, rehearsed and performed a dance to hundreds of spectators!	Meet with the Year 6 children in September 2024 to discuss who would be interested in performing this year.

in Southend School subs	y the annual subscription which bscribes us to SPSSA's competition and ents calendar.		WLJS paid the fee and contributes in multiple competitions and festivals engaging children from all year groups.	Continue to subscribe to the SPSSA.
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Principal:	
Date:	
PE Leader:	A
Date:	12.07.24