

## **French Long Term Planning**

Pupils at West Leigh Junior School receive a weekly 30 minute lesson, delivered by a specialist French teacher who is also a native French speaker.

Our scheme of work consists of a series of topic-based units. These units ensure pupils 'progression not only in terms of vocabulary acquisition but most importantly in terms of development of linguistic skills through the gradual introduction of core structures and grammatical knowledge which are regularly revisited and built upon.

A multisensory and kinaesthetic approach is used to address and engage all types of learners. Songs, rhymes, games, mimes and role-plays are used to teach the language although we aim for a balance of spoken and written language to meet the requirement of the **National Curriculum**.

We endeavour to make the process of learning an exciting and memorable experience and foster in all our pupils a positive attitude towards language learning.

	Autumn Term	Spring Term	Summer Term
Year 3	Je me présente     (greetings,introducing myself)	<ol> <li>C'est bon! (expressing likes and dislikes, fruits and ice cream flavours)</li> </ol>	<ol> <li>Au café (ordering/ buying snacks and drinks, prices, numbers to 20)</li> </ol>
	<ol> <li>En classe (useful classroom vocabulary, numbers to 10, colours)</li> </ol>		
Year 4	5. <b>Les animaux</b> (pets)	7. <b>On bouge!</b> (sports)	<ol><li>Ma famille (brothers and sisters, introducing other family</li></ol>
	<ol><li>Les sept jours de la semaine (days of the week)</li></ol>	8. <b>Au magasin</b> (increase shopping vocabulary, vegetables. Numbers	members)
		to 59)	<ol><li>L'heure (telling the time on the hour)</li></ol>
Year 5	11. La mode (clothes)	13. En route (means of transport)	15. <b>L'heure</b> (telling the time on the past side of the clock. Part 2)
	<ol><li>Le corps humain (parts of the body)</li></ol>	14. En ville (places, directions)	<ol><li>L'alphabet (using the French alphabet)</li></ol>
Year 6	<ol> <li>Mes goûts (Talking about hobbies, expressing and justifying opinion)</li> </ol>	19. A table! (increased vocabulary on food and drinks, ordering in a restaurant, numbers to 100 and	21. <b>Mon école</b> ( school, school equipment, school subjects, telling the time –part 3, describing my
		above)	timetable)

18. Ma journée ( daily routine, use of		
regular verbs)	20. <b>Chez moi</b> ( talking about my	
	house)	